

Global Catastrophe since 1750

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Spring 2017

Lectures: Mondays and Wednesdays, 10:30–11:20

Discussion Section: One hour per week, TBD

Bill's Office: HGS 206



Description

Global warming. Overfishing. The hole in the ozone layer. Mass Extinction. Nuclear winter. For over two hundred years, the earth and environmental sciences have played a central role in cultural and political debates about potential threats to the planet and the influence of humanity on the earth's natural systems. At the same time, they have also been crucial in exploring, harnessing, understanding, and safeguarding our home. This course explores this longstanding tension between control and catastrophe.

We will focus on four major questions cutting across several scientific disciplines: the history and future of the earth, the exploitation and conservation of natural resources, predicting and influencing the weather, and the earth as home. In each of these units, we will look at several decades of discovery and debate. We will ask how evidence about the earth's past, present, or future is presented, what kinds of predictive tools are seen as trustworthy, and the nature of scientific (and cultural) consensus.

Assignments

Every student must read all readings for the weekly discussion section and **participate** actively and often. Two persuasive essays in the form of newspaper **Op-Eds** will be due in section at the end of the first and third units; prompts will be given from material covered in class. There will be an in-class **midterm exam** on February 27th covering the first half of the course. A **final exam** will be held on May 9th at 2:00 pm. (In special cases students may instead write a research paper. Advance approval will be required by March 31st.)

Your grade will be determined as follows:

Section participation	20%
Op-eds	20%
Midterm Exam	25%
Final Exam	35%

This Is a Class for Everyone

I want to make sure that all students feel welcome and have whatever accommodations are necessary to get the most out of the class. This means that we all need to be respectful of others' views, backgrounds, and goals. It also means that you should feel free to contact me if there's anything I can do to facilitate your learning, whether coordinated by the Resource Office on Disabilities or not.

SCHEDULE

Note:

*All readings are required. Readings will be discussed in section **after** each week's lectures.*

*Books marked with an **asterisk** (*) will be placed on reserve, but should be purchased if possible.*

All other readings will be available on the website.

Be sure to check www.bookfinder.com for best prices (new and used).

January 18: Introduction

PART I: THE HISTORY AND FUTURE OF THE EARTH

Week 1 – The Controversy of Deep Time

January 20: Fossils and the Flood

January 23: Catastrophe and Uniformity

Martin Rudwick, “The Shape and Meaning of Earth History,” in *God and Nature: Historical Essays and the Encounter between Christianity and Science*, edited by David C. Lindberg and Ronald Numbers (Berkeley: University of California Press, 1986), pp. 296–321.

William Buckland, *Geology and Mineralogy, Considered With Reference to Natural Theology* (London, 1836), table of contents and pp. 1–33.

NOTE: No section this week. Readings will be discussed next week.

Week 2 – The Age of the Earth Debates

January 25: Darwin, Thomson, and Radioactivity

Stephen Jay Gould, “False Premise, Good Science,” *Natural History* 92 (Oct 1983), pp. 20–26.

B. C. Shipley, “‘Had Lord Kelvin a Right?’: John Perry, Natural Selection and the Age of the Earth, 1894–1895,” in *The Age of the Earth: From 4004 BC to AD 2002*, edited by C. L. E. Lewis and S. J. Knell (London: The Geological Society, 2001), pp. 91–106.

NOTE: Section this week will cover all the readings for weeks 1 and 2.

Week 3 – Neo-Uniformitarianism and Neo-Catastrophism

January 30: Continental Drift and Its Discontents

February 1: Plate Tectonics, Mass Extinctions, and Evidence

– OP-ED DUE IN SECTION THIS WEEK –

Naomi Oreskes. Read the introduction to *The Rejection of Continental Drift* (1999), then “The Rejection of Continental Drift,” *Historical Studies in the Physical and Biological Sciences* 18 (1988), pp. 311–348, then the conclusion to *The Rejection of Continental Drift*.

Ronald Doel, Tanya Levin, and Mason Marker, “Extending Modern Cartography to the Ocean Depths: Military Patronage, Cold War Priorities, and the Heezen–Tharp Mapping Project, 1952–1959,” *Journal of Historical Geography* 32 (2006), pp. 605–626.

PART II: EXPLOITATION AND CONSERVATION OF RESOURCES

Week 4 – Scientific Exploration of Land and Sea

February 6: Science and Capitalism

February 8: The Earth Sciences as a Government Service

Paul Lucier, *Scientists and Swindlers: Consulting On Coal and Oil in America, 1820–1890* (Baltimore: Johns Hopkins University Press, 2008), introduction, chapter 1, chapter 10, and epilogue.

J. P. Lesley, “Obituary Notice of Charles Albert Ashburner,” *Proceedings of the American Philosophical Society* 28 (Jan–June 1890), pp. 53–59.

Helen Rozwadowski, *Fathoming the Ocean: The Discovery and Exploration of the Deep Sea* (Cambridge: Harvard University Press, 2005). Read the conclusion first, then chapters 2 and 3.

Week 5 – The Bounty and Crisis of the Sea

February 13: Salmon – The Fish are Gone, Can Science Save Us?

February 15: Cod and Tuna – Quotas, Territory, and Uncertainty

* Joseph E. Taylor III, *Making Salmon: An Environmental History of the Northwest Fisheries Crisis* (Seattle: University of Washington Press, 1999), preface, introduction, chapters 3, 4, 7, and 8.

Theodore C. Bestor, “Supply-Side Sushi: Commodity, Market, and the Global City,” *American Anthropologist* 103 (March 2001), pp. 76–95.

Week 6 – The Finitude of Fossil Fuels

February 20: Petroleum Geology and Mineral Rights

February 22: Peak Oil

Tyler Priest, “Extraction Not Creation: The History of Offshore Petroleum in the Gulf of Mexico,” *Enterprise & Society* 8 (June 2007), pp. 227–267.

Daniel Yergin, *The Quest: Energy, Security, and the Remaking of the Modern World* (New York: Penguin, 2011), introduction and chapters 11 and 12.

Week 7

February 27: MIDTERM EXAM

PART III: PREDICTING AND INFLUENCING THE WEATHER

March 1: Weather Maps and Data Overload

James Fleming, “Storms, Strikes, and Surveillance: The U.S. Army Signal Office, 1861–1891,” *Historical Studies in the Physical and Biological Sciences* 30 (2000), 315–32.

Mark Monmonier, *Air Apparent* (Chicago: University of Chicago Press, 1999), chapters 1 and 3.

Week 8 – Predicting the Weather

March 6: The Determinists’ Dream

March 8: Numerical Forecasting and the Limits of Predictability

* Kristine Harper, *Weather by the Numbers: The Genesis of Modern Meteorology* (Cambridge: MIT Press, 2008), introduction and chapters 4, 5, 6, and 8.

Sidney Shalett, “Electronics to Aid Weather Figuring,” *New York Times*, 11 Jan 1946, p. 12.

Gary Alan Fine, *Authors of the Storm: Meteorologists and the Culture of Prediction* (Chicago: University of Chicago Press, 2007), chapter 5.

SPRING BREAK

Week 9 – Global Warming

March 27: The Greenhouse Effect, From Ice Ages to Global Warming

March 29: Skeptics, Economics, and Social Construction

* Spencer Weart, *The Discovery of Global Warming* (Cambridge: Harvard University Press, 2003), preface, chapters 5, 7, and “reflections.”

Paul Edwards, “Representing the Global Atmosphere: Computer Models, Data, and Knowledge about Climate Change,” in C. Miller and P. Edwards, eds., *Changing the Atmosphere: Expert Knowledge and Environmental Governance* (Cambridge: MIT Press, 2001), pp. 31–66.

Naomi Oreskes, Erik Conway, and Matt Shindell, “From Chicken Little to Dr. Pangloss: William Nierenberg, Global Warming, and the Social Deconstruction of Scientific Knowledge,” *Historical Studies in the Natural Sciences* 38 (2008), pp. 109–152.

Bjørn Lomborg, *The Skeptical Environmentalist* (Cambridge: Cambridge University Press, 2001), pp. 258–259, 305–312, 318–324.

PART IV: EARTH AS HOME

Week 10 – Biogeography

April 3: The Humboldtian Embrace of Nature

April 5: Wallace, Darwin, and Evolutionary Geography

– OP-ED DUE IN SECTION THIS WEEK –

Janet Browne, *The Secular Ark: Studies in the History of Biogeography* (New Haven: Yale University Press, 1983), chapters 1, 7, 8, and conclusion.

Diane Paul, “Darwin, Social Darwinism, and Eugenics,” in *The Cambridge Companion to Darwin* (Cambridge: Cambridge University Press, 2003), pp. 214–239.

Week 11 – Ecology

April 10: Cooperation or Competition?

April 12: The Eternal Optimism of Human Ecology

Donald Worster, *Nature’s Economy: A History of Ecological Ideas* (Cambridge: Cambridge University Press, 1977), preface and part 4.

Volker M. Welter, *Biopolis: Patrick Geddes and the City of Life* (Cambridge: MIT Press, 2002), introduction and chapter 3.

Robert E. Park, “Human Ecology,” *American Journal of Sociology* 42 (July 1936), pp. 1–15.

Week 12 – Planetary Unity and Planetary Destruction

April 17: Pollution, Risk, and Environmentalism

April 19: The Ozone Hole, Nuclear Winter, and the Age of Catastrophe

Peder Anker, “Buckminster Fuller as Captain of Spaceship Earth,” *Minerva* 45 (2007), pp. 417–434.

Carl Sagan, *Pale Blue Dot: A Vision of the Human Future in Space* (New York: Random House, 1994), introduction, chapters 1, 2, 14, 21, 22.

Paul Crutzen and John Birks, “The Atmosphere after a Nuclear War: Twilight at Noon,” *Ambio* 11 (1982), pp. 114–125.

Reiner Grundmann, “Ozone and Climate: Scientific Consensus and Leadership,” *Science, Technology, & Human Values* 31 (Jan 2006), pp. 73–101.

April 24: Where Do We Go From Here?

(April 26: Review Session)

Elizabeth Kolbert, “The Lost World: The Mastodon’s Molars,” *New Yorker*, 16 Dec 2013.

Elizabeth Kolbert, “The Lost World: Fossils of the Future,” *New Yorker*, 23 Dec 2013.

– FINAL EXAM ON MAY 9, 2:00 PM –