OVERVIEW OF HISTORY PH.D. REQUIREMENTS AS OF FALL 2013

Coursework

10-12 courses
6 must originate in History
2 must be outside the time period of specialty

• European historians are required to take HIST 995 in their second year.
• All students should take a course in their second year that will prepare them for an orals field (HIST 994 or other)

2 Research Seminars required

1. A research seminar results in the student producing an original research paper from primary sources.
2. HIST 995 Prospectus Tutorial should result in a full draft of the dissertation prospectus.

Students with prior graduate work may petition for course waivers after they have completed two terms at Yale.

Honors Requirement

2 Honors required in the first year
4 Honors by the end of second year
High Pass average overall

SAT/UNSAT courses do not count towards the Honors Requirement, but do count toward the Coursework Requirement.

Comprehensive Exams

• Strongly recommended by the end of the fifth semester and required by the end of the sixth term.
• Students may elect to be examined in three of four fields of concentration.
• Written component must be completed prior to oral exam. Written work is to be sent to the Graduate Registrar not less than two weeks prior to the oral portion of the exams.
  o Major field – 8,000 word historiographical essay
  o Each minor field – syllabus for each for an undergraduate lecture course
• One minor field must concentrate at least 50% on a region of the world other than the major field.
• For those who choose three fields, the major field will be examined for 60 minutes and the minor fields each for 30 minutes.
• For those who choose four fields, each field will be examined for 30 minutes.
• A required form must be signed by the faculty and submitted to the Graduate Registrar after the oral portion of the exam.
• At least two examiners must be physically present in the room with the student during the examination. Other examiners may participate by Skype, if necessary.

Prospectus Colloquium

• Required by the end of the sixth term.
• Students who have a completed draft from HIST 995 are encouraged to complete this by the end of the fifth term.
• The prospectus serves as the basis for grant applications.
• A required form must be signed by the faculty and submitted to the Graduate Registrar after the prospectus colloquium. An electronic copy of the prospectus must be e-mailed to the Graduate Registrar after the prospectus.
• At least two examiners must be physically present in the room with the student during the colloquium. Other examiners may participate by Skype, if necessary.
Advancement to Candidacy

• Required by the end of the third year (sixth term).
• All requirements must be met for a student to advance to candidacy:
  o Language proficiency requirements (these differ by field of study)
  o Coursework
  o Comprehensive Exams
  o Prospectus Colloquium
• All forms must have been submitted for the milestones to have been recorded and the advancement to candidacy processed.

Chapter Conference

• A chapter of the dissertation (not necessarily Chapter 1) is to be submitted to the committee by the start of the fifth year and a chapter conference is to be scheduled as soon as possible after that.
• A required form must be signed by the committee members and submitted to the Graduate Registrar after the chapter conference.
• At least two committee members must be physically present in the room with the student during the chapter conference. Other examiners may participate by Skype, if necessary.

Dissertation Defense

• At least one month prior to submission, a relatively polished draft should be discussed with the student by the committee members in a dissertation defense of 1-2 hours.
• A required form must be signed by the committee members and submitted to the Graduate Registrar after the defense.
• At least two committee members must be physically present in the room with the student during the defense. Other examiners may participate by Skype, if necessary.

Teaching Fellowships

• Students may generally begin teaching in their fifth semester (Year 3.0). If, however, the student completed their coursework, the advisor and DGS may allow the student to begin teaching in their second term of the second year. Teaching fellowships (four terms) are guaranteed through the end of the sixth year.
• Those students who have exhausted their four terms of teaching but are on track to complete and submit the dissertation by the spring deadline of Year 6 (as confirmed by their advisor) will be granted two additional guaranteed terms of teaching.
• No teaching will be guaranteed beyond the end of Year 6.

Other Funding Restrictions

• No other Graduate School funding (e.g., the University Dissertation Fellowship) may be deferred beyond the end of Year 6.
• Students who receive funding from outside sources that they wish to use concurrently with Graduate School funding will be subject to the restrictions of the “combined award.” See the Graduate School website for details.